# **Investing for Success**

## Under this agreement for 2022 Elanora State High School will receive

\$345,350<sup>\*</sup>

### This funding will be used to

- Increase the NMS of Year 7 & 9 Numeracy Reading and Writing to 95% in 2022
- Allow for smaller targeted classes for English, Literacy and Maths for students identified as at or below NMS.
- Support these smaller classes with additional teachers, support staff and resources.
- Develop capability of staff in data use and differentiation
- Ensure 100% QCE in 2022

#### Our initiatives include

- Create smaller, targeted literacy and numeracy classes for students to improve literacy and numeracy skills in students identified as below NMS or at risk of falling below NMS in reading, writing and numeracy (ASPIRE program).
- Provide targeted resources to support staff and students to improve literacy and numeracy.
- Develop capability of teachers and teacher aides to identify and target gaps in student learning to improve outcomes.
- Use TrackEd to create data walls and profile sheets to track and identify students requiring intervention across the whole school in relation to LOA, NAPLAN, QCE and ATAR.

#### Our school will improve student outcomes by

Employ a Data & Differentiation Head of Department to lead APSIRE and lead the development of staff capability to support teachers in using data to inform teaching.	\$163,828
Employ additional Teacher Aides to support the ASPIRE program	\$ 37,866
Employ additional teaching staff to allow for smaller class numbers in ASPIRE in years 7-9.	\$ 96,370
Employ AO2 to support data collection and tracking across Literacy, Numeracy and QCE.	\$ 39,952
Purchase dianostic and intervention resources to support the ASPIRE program.	\$ 7,334

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