

Investing for Success

Under this agreement for 2017

Elanora State High School will receive

\$276,635*

This funding will be used to

- Increase the percentage of students in Years 7 & 9 Reading at NMS from 96.9% in Year 7 to 98% & from 96% in Year 9 to 98% in 2017.
- Increase the percentage of students in Years 7 & 9 Numeracy at NMS from 96.2% in Year 7 to 100% & from 98% in Year 9 to 100% in 2017.
- Develop a personalised learning plan for students who are below the NMS in any domain.
- Increase the percentage of students in the Years 7 & 9 Reading upper two bands from 17.1% in Year 7 to 25% & from 21.2% in Year 9 to 25% in 2017.
- Increase the percentage of students in the Years 7 & 9 Numeracy upper two bands from 21.5% in Year 7 to 28% & from 16% in Year 9 to 20% in 2017.
- Increase the percentage of students who exit Year 12 with a QCE from 98% to 99% for 2017.

Our initiatives include

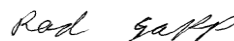
- Delivery of the MultiLit & MacqLIT program program as part of an intensive Literacy support program for all identified students in Years 7,8 & 9 at risk of not meeting NMS.
- Delivery of a specific Literacy & Numeracy timetabled support program for all students in Years 7,8 & 9 - each student to have a Mighty Minds – Personalised Learning Plan & targeted Turbo Days.
- Deliver Ascend Masterclasses to all identified potential “Upper 2 Band” students in conjunction with Southern Cross University for Years 7,8 & 9 2017 (Identification through NAPLAN, School Results & PAT PAT M & Mighty Minds diagnostic testing).
- Develop the capacity of teaching staff across all areas in the explicit teaching of Reading through the Elanora SHS Reading Framework with a continued focus on the Tactical Teaching of Reading.
- Develop the capacity of teaching staff in developing writing skills in particular cohesion.
- Track all senior students QCE progress through six week data cycles utilising TrackED. & Senior Success Team.
- Track all junior students’ academic progress and wellbeing through six week cycles utilising Tracked & Junior Success Team.
- Provide targeted instructional coaching to staff through the Master Teacher position.
- All teaching staff participate in Professional Learning Teams developing their capacity in the Art & Science of Teaching or Growth Mindset.

Our school will improve student outcomes by

• Employing a Specialist Literacy support teacher trained in MultiLit, MacqLIT & Specialist Numeracy support teacher to support students at risk of being below NMS 2 positions @ 0.8 FTE	\$155 000
• Continue the role of HOD Reading	\$60 000
• Providing professional development for Specialist Literacy & Numeracy support teacher to further develop their capacity to work with students who require targeted and intensive literacy and numeracy support.	\$5000
• Providing professional development program for teachers in the Tactical Teaching of Reading, 7 Steps & POLYA	\$10 000
• Employing Teacher Aides to work individually with students in Literacy & Numeracy support and an additional position to track QCE performance of all students in the senior school.	\$50 000
• Delivering an Upper Two Bands extension program – Ascend Masterclasses with Southern Cross University	\$5 000



Cameron Hodges
Principal
Elanora State High School



Rod Gapp
P & C President
Elanora State High School