

Investing for Success

Under this agreement for 2018

Elanora State High School will receive

\$292,715*

This funding will be used to

- Increase the percentage of students in Years 7 & 9 Reading at NMS from 96.9% in Year 7 to 100% & from 96% in Year 9 to 100% in 2018.
- Increase the percentage of students in Years 7 & 9 Numeracy at NMS from 96.2% in Year 7 to 100% & from 98% in Year 9 to 100% in 2018.
- Develop an explicit and targeted curriculum program for students who are below the NMS in any domain. Increase the percentage of students in the Years 7 & 9 Reading upper two bands from 17.1% in Year 7 to 28% & from 21.2% in Year 9 to 20% in 2018.
- Increase the percentage of students in the Years 7 & 9 Numeracy upper two bands from 21.5% in Year 7 to 28% & from 16% in Year 9 to 20% in 2018.
- Increase the percentage of students who exit Year 12 with a QCE from 98% to 99% for 2018.

Our initiatives include

- Delivery of the Multilit and MacqLIT program as part of an intensive Literacy support program for all identified students in Years 7, 8 and 9 at risk of not meeting NMS.
- Delivery of specific Literacy & Numeracy timetable support program for all students in Year 7, 8 and 9. Deliver Ascend Masterclasses to all identified potential "Upper 2 Band" students (Identification through NAPLAN, School Results & diagnostic testing).
- Develop the capacity of teaching staff across all areas in the explicit teaching of Reading. Develop the capacity of teaching staff in developing writing skills in particular cohesion.
- Track all senior students QCE progress through six week data cycles utilising TrackedED and Senior Success Team.
- Provision of diagnostic and online materials for students across Year 7- 12.
- Track all junior student's academic progress and wellbeing through six week cycles utilising TrackedED and Junior Success Team.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.




**Queensland
Government**

Our school will improve student outcomes by

• Employing a Specialist Literacy support teacher trained in MultiLit, MacqLIT and Specialist Numeracy support teacher to support students at risk of being below NMS 2 positions @ 0.8 FTE	\$176 715
• Continue the role of HOD Reading	\$ 60 000
• Providing professional development program for teachers in the Tactical Teaching of Reading, 7 Steps and POLYA	\$ 6 000
• Employing Teacher Aides to work individually with students in Literacy and Numeracy support and an additional position to track QCE performance of all students in the senior school.	\$ 50 000



Cameron Hodges
Principal
Elanora State High School



Kurt Foessel
School Council High School

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