



**Year 9 Assessment Calendar**  
**Term 4, 2021**

| Subject                     | Unit Name  | Description   | Assessment Type                                       | Draft due (Week) | Draft Due (Date) | Final Due (Week) | Final Due (Date) |
|-----------------------------|--|---|---|------------------|------------------|------------------|------------------|
| English                     | 12 Angry Men   | In this unit students will read and study the play Twelve Angry Men with a focus on character appreciation. Students will develop and express a connection to a character from the play and the dilemma that they face. Students will communicate an understanding of issues relating to courtroom procedure and the justice system in a monologue. Students will organise their knowledge of specific social and cultural ideologies that come into play. This will then be presented as a monologue demonstrating presenting and acting skills. | Monologue   | Week Five        | 5/11/2021        | Week Six         | 12/11/2021       |
| Health & Physical Education | HPE Theory: Relationships and Sexual Health              | Topic 2 – Positive relationships and Sexual Health Being healthy, Safe & Active (vii) e.g. sexuality and behaviours including online sources. Media and influences.   | Exam  | Week Six         |                  | Week Seven       | 15/11/2021       |
| Health & Physical Education | Practical Performance: Archery/ Sof cross' or Volleyball | Students will demonstrate and apply knowledge, skills and safety to the sports of Archery/ Sof cross' or Volleyball in a practical setting. There will be two practical assessments this term.<br>Prac 1 assessment: week 3, term 4<br>Prac 2 assessment week 8, term 4   | Practical Performance Exam                            | Week Three       | 18/10/2021       | Week Eight       | 20/09/2021       |
| Humanities                  | History: World War One                                   | Students will complete an extended response to an inquiry based question on World War One and the development of the Anzac Spirit and present their findings in a museum exhibit  | Extended Response: Essay based on historical research | Week Six         | 08/11/2021       | Week Eight       | 22/11/2021       |
| Maths                       | Unit 7 Statistics  | Key competencies regarding the collection, display and analysis of statistics.  | Exam  |                  |                  | Week Four        | 30/10/2021       |
| Maths                       | Unit 8 Probability                                       | Students will be required to demonstrate the determination of probabilities of dependent and independent events.  | Exam  |                  |                  | Week Eight       | 26/11/2021       |



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| Science             | Biology and Chemistry                         | The examination assesses the application of a range of cognitions to multiple provided items — questions, scenarios and problems. Content covers both term 3 biology and term 4 chemistry content  | End of Semester exam                  |            |            | Week Eight | 23/11/2021 |
| Japanese            | What are social issues?                       | In this unit, students will explore the way in which people communicate about youth-related social issues in Japan and Australia. Students will present a speech to raise awareness about your social issue.   | Presentation                          | Week Four  | 25/10/2021 | Week Six   | 8/11/2021  |
| Japanese            | What are social issues?                       | Students learn various vocabulary throughout this term, including Kanji script. Exam will include newly learnt vocabulary as well as already learnt frequently used words.   | Exam                                  |            |            | Week Seven | 15/11/2021 |
| Digital Technology  | Website Design and Development                | Students will be learning how to design and then develop (Code) a website.   | Project                               | Week Seven |            | Week Eight | 26/11/2021 |
| Design & Technology | Self-promotion - designing a promotional item | Using design thinking and the design process students will design a product for use as a promotional aid.  | Folio                                 |            |            | Week Eight | 26/11/2021 |
| Food Specialization | Afternoon Tea Time                            | Students will prepare and present Afternoon Tea foods and complete a portfolio outlining the designing and planning process.   | Afternoon Tea                         | Week Four  | 5/11/2021  | Week Seven | 19/11/2021 |
| Music               | Digital Musician                              | Students explore the Elements of Music through the lens of a Compare and Contrast unit.  | Assessment Task - Written (Formative) | Week Seven |            | Week Eight | 26/11/2021 |
| Drama               | Ritual, Myth and Legend                       | Students will view a recorded live performance featuring the form of Indigenous Ritual Theatre and chorus. Under exam conditions, students will analyse, evaluate and describe how elements of drama and conventions of style have been applied to communicate dramatic meaning. | Extended Response Exam                |            |            | Week Four  | 29/10/2021 |
| Drama               | Ritual, Myth and Legend                       | In small groups students will devise and perform dramatic action which manipulates conventions of Greek Chorus and Ritual Theatre to communicate   | Making - Forming: Greek Chorus        | Week Seven | 19/11/2021 | Week Eight | 26/11/2021 |



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|   |                            | dramatic meaning which reflects an ancient Greek myth or legend.   |                                    |            |            |            |            |  |
| Economics & Business                      | \$20 Boss Entrepreneurship | You are a group of young entrepreneurs who have been invited to take part in the FYA \$20 Boss Program. Individually you are required to submit the lesson tasks for Phases 1 and 2. Then in your small groups (2-4 students) you are to plan your big idea for a product or service, budget and market your business idea (Phases 3 & 4), then sell your product at a market stall. You will present a 2 minute persuasive pitch to 'pitch your solution' of your product or service that will solve your identified local community problem. This pitch will include business financials and a marketing strategy. | Project                            | Week Six   | 12/11/2021 | Week Eight | 26/11/2021 |  |
| Materials and Technologies Specialisation | Term 4 Elective - TMT09    | Students complete a basic Metal project (Carry-All) understanding and implementing policies and processes regarding the use of low/medium risk machines and tools in the workshop. Students will also receive training regarding WH&S.   | Project and Production Journal     |            |            | Week Eight | 26/11/2021 |  |
| Engineering Principles and Systems        | TES09 - Mood Light         | Students complete a DESIGN FOLIO and PROJECT (MOOD LIGHT) Students will also receive training regarding WH&S   | Project                            |            |            | Week Eight | 26/11/2021 |  |
| Dance Academy                             | Commercial Dance           | Students will complete a portfolio of work   | performance and choreography       | Week Seven | 19/11/2021 | Week Eight | 26/11/2021 |  |
| Media Art                                 | Mixed Media                | Students explore various techniques to create artworks that culminate in a major work on canvas. Students will also record their progress in a digital journal.  | Digital Journal and Major Art Work | Week Six   | 12/11/2021 | Week Eight | 26/11/2021 |  |
| Visual Arts                               | Self                       | Select & combine skills & techniques from Term 1, culminating in a final major painting. Includes accompanying Evaluation & process work.  | Major Painting                     | Week Six   | 12/11/2021 | Week Eight | 26/11/2021 |  |



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| Media     | Short Film Project | Students are to select a scene/s from a famous film to recreate – focus will be on recreating camera angles, shot types and editing techniques. The film will be developed through an exploration of filming and editing techniques and processes using Premier   | Film + Reflection | Week Four | 29/10/2021 | Week Seven | 19/11/2021 |
| Media Art | Short Film Project | <p>Short Film Project<br/>30 seconds &amp; evaluation of work (100 words)<br/>Sweded Film: an amateur recreation of a famous film using limited resources and technology</p> <p>Students are to select a scene/s from a famous film to recreate – focus will be on recreating camera angles, shot types and editing techniques. The film will be developed through an exploration of filming and editing techniques and processes using Premier</p> | Film and journal  | Week Five | 29/10/2021 | Week Eight | 26/11/2021 |

**Please note: If assessment due dates need to change due to operational demands your teacher or subject Head of Department will advise.**