					Assessment	Draft Due	Draft Due	Final Due	Final Due
Year	Subject Change		I am; You are; We are	Description Students will select an artefact that should be displayed at a museum exhibit titled 'History of Australia: Remembering our Past' and explain why this is significant to the history of Australia. Students will explain the importance of this artefact and where it was found to link the past with the present and	Type	(Week)	(Date)	(Week)	(Date)
7	Makers	3	Australia	future.	Multimodal	Week 8		Week 9	
7	Creative Industries	3	Australian Identity	Students explore the varied nature of Australian identity through storytelling & narratives. Student will engage in a collaborative Visual Arts project investigating sacred sites and how they can shape identity.	Project			Week 9	4/09/2024
7	Creative Industries	3	Australian Identity	Student explore the varied nature of Australian Identity by responding to the works of contemporary artist in the Asia Pacific region.	Investigation			Week 6	16/08/2024
7	Creative Industries	3	Australian Identity	Dance Responding Task Students will analyse a chosen dance examining the concepts of dance, interpreting and evaluating the work.	Written	Week 6	6/08/2024	Week 8	20/08/2024
7	Creative Industries	3	Australian Identity	Music Responding: Students will study a given piece of Australian music analysing the elements of music within the piece through guided questions.	Written	Week 5	8/08/2024	Week 7	22/08/2024
7	Dance	3	Style	Practise/ refine technical skills in style-specific techniques in Jazz Styles. Leading to a large group performance demonstrating Technical and Expressive skills appropriate to dance.	Performance				
7	Dance	3	Jazz Dance	Perform a teacher directed jazz piece to Rain on Me	Performance	Week 8		Week 9	
7	Dance	3	Evolution of dance	A study of dance and trends through time.	Body of Work	Week 8		Week 9	

			Evolution of	Students will submit a portfolio of making and responding tasks related to different social and artistic dances from the		No Draft		
7	Dance	3	Dance	1900's and 2000's.	Portfolio	Required	Week 9	2/09/2024
				Students are inducted into the workshops where they will				
	Design and			have an opportunity to work through a range of technologies,				
7	Technology	3	Toy Truck	including, woodwork and graphics	Project	Week 6	Week 9	6/09/2024
				Students learn about binary code and take an exam. We then				
	Digital		Binary and	move onto learning about Game Design and have a project	Exam and			
7	Technology	3	Game Design	designing a serious app game.	Project	Week 6	Week 9	6/09/2024
				Each week you will explore various forms of drama, through				
				making and performance to create a folio of work. You will be	Folio of			
				assessed on your progress across the term. Assessment will be	Work-			
7	Drama	3	Elementary	ongoing with all tasks completed by the end of week 8.	Making	Week 5	Week 8	
				Each week you will be responding to the work devised in our				
				practical lessons, as well as performances by professional				
				artists. By the completion of the term, you will have				
				demonstrated understanding of elements and dramatic	- I. C			
				meaning a range of styles. You will write paragraph responses	Folio of			
7	Duama	2		and save this as a folio of work. Your assessment is based on	Work-	Mode F	Week 8	
/	Drama	3	Elementary	the progress across the term.	Responding	Week 5	vveek 8	
7	English	3	Persuade Me!	Persuasive speech on a school-based issue.	Persuasive Speech	Week 6	Week 8	
/	English	3	ivie:	The exam will cover algebraic concepts learned from Weeks 1-	Speech	vveek o	vveek o	
				5. Students will be tested on their understanding of variables,				
				equations, and inequalities, as well as their ability to solve				
			Mathematics	algebraic expressions and apply these concepts to problem-				
7	eSTEM	3	- Algebra	solving scenarios.	Exam		Week 6	12/08/2024
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7	eSTEM	3	Rocketry and Cartesian Planes	Students will create a large-scale Cartesian plane to plot the landing sites and precision of their launched rockets. After constructing and launching their rockets, students will record the landing coordinates on the Cartesian plane. They will then graph their data, analyse the distribution of landing sites, and evaluate the precision of their launches. This project will help students apply their understanding of algebra and Cartesian planes to a real-world context, enhancing their analytical and graphing skills.	Data graph and analysis			Week 10	9/09/2024
7	eSTEM	3	Physics - Rocket acceleration and suitability for human travel	In this science assessment, students will investigate the acceleration of a rocket using technology and data analysis, comparing their findings to the survivability thresholds of a human passenger. Students will use BBC microbits to collect acceleration data during rocket launches. They will test their rockets, analyse the collected data, and document their procedures, observations, and conclusions in a detailed logbook. This project will develop students' understanding of physics, data analysis, and the practical application of technology in scientific investigations.	Written report and logbook	Week 6	12/08/2024	Week 8	26/08/2024
7	Food Specialisation		TFD- Unit 1	Design a Fusion Pizza Challenge and Let's Go Shopping- Tie Dye Bag	Food Project and Sewing Item	Week 6	12,00,202	Week 9	6/09/2024
7	Health & Physical Education	3	Safe and inclusive practices	In this Theory topic, students will plan and implement strategies, behaviours and resources to promote the safety and wellbeing of participants in a range of sports or physical activities. They analyse the overall effectiveness of safety and wellbeing campaigns to make people feel safe and included.	Practical - skill based			Week 6	

7	Health & Physical Education	3	Orienteering	In this Practical topic, students will investigate, develop and apply a personal fitness plan to improve fitness and movement skills in the context of orienteering. They will apply elements of the health-components of fitness, effort and relationships to complete an orienteering course around the school.	practical		Week 6	
	Health & Physical	3	My Fitness	Students investigate Fitness information concepts that enhance their own, others' and community health and wellbeing. Students demonstrate skills to make informed decisions about their fitness choices. Students propose and implement an action that promotes exercise as a healthy	Analytical		WCCK O	
7	Education	3	profile	action.	report - folio		Week 8	
7	Health & Physical Education	3	Respectful Relationships	Respectful Relationships Exam	Exam		Week 8	26/08/2024
			Ancient	Students will study Ancient China including the social structure, significant groups and events. The unit assessment		No Draft		
7	Humanities	3	China	is an exam.	Exam	Required	Week 8	
			Life in Japan/Life at	Students present their guided speech sentences on 'My	Informative Speech Mode:			
7	Japanese	3	School	Senpai'.	Spoken		Week 7	23/08/2024
7	Japanese	3	Life in Japan/Life at School	Mock scenario: Students will use their hiragana chart to write their own postcard to respond to a student in Japan as part of a Pen Pal exchange program.	Assignment		Week 8	29/08/2024
7	Japanese	3	School Life	Students learn the basics to reading and writing through the investigating of Japanese schooling and self.	Writing	Week 8	Week 9	

				Students will show their understanding of the following					
				concepts:					
				*Ordering numbers on a number line					
				*Add and subtract negative integers					
				* Add and subtract fractions with unlike denominators					
			Integers and	*Add and subtract mixed numbers					
7	Maths	3	Fractions	*Multiply and divide fractions	exam			Week 3	
				Students will show their understanding of the following					
				concepts:					
				*Theoretical Probability					
				*Experimental Probability					
			Probability	*Simplifying ratios					
7	Maths	3	and Ratios	*Solving Problems with ratios	exam			Week 6	
				Students will show their understanding of the following					
				concepts:					
				*Measuring Angles					
				*Classifying Angles					
7	Maths	3	Angles	*Angles on Parallel Lines	exam			Week 9	
				Major Work: Students produce a minimum of 1-2 digital					
				images using Photoshop. Images must demonstrate an					
				understanding of some aspects of Photoshop.					
				Digital Journal: Document your creative process including your					
				progress work and notes to create your Major Work (Zombie)					
				- Evaluation of how your Zombie uses genre and media					
				conventions, and technical and symbolic elements to convey					
				meaning to the viewer	Folio of				
				- Analysis of how points of view and social values are	Works and				
			Zombie	communicated in digital artworks. Investigation of social and	Digital				
7	Media	3	Students	ethical issues in relation to media artworks	Journal	Week 5	9/08/2024	Week 8	29/08/2024
				In this unit students create their our own digital images, use					
			Photo	analysis and evaluation to understand perspectives presented					
			Manipulation	in visual images and investigate social and ethical					
7	Media	3	in Media Arts	responsibilities of the makers and users of media artworks.	Project	Week 6	16/08/2024	Week 8	29/08/2024

				Students will plan and conduct fair tests of a balloon powered				
				vehicle. They will be considering safety and, predict and				
				describe how forces acting on a vehicle affect its motion.				
				Students will use evidence to draw conclusions and identify				
				relationships. They will also evaluate the quality of data and				
			Force and	testing methods.	Scientific			
7	Science	3	Motion	This scientific report is due in the first lesson of week 9.	report	Week 7	Week 9	6/09/2024